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Congratulations to everyone on reaching the end of a very successful year. There have been many events to celebrate over the past term in which students have been able to showcase their passions and their talents across a wide range of areas. Here @TC we base education on strengths and passions, as this is when we learn at our best, and seeing students' work taking shape is extremely rewarding for all involved. Such highlights for the term include the various Drama performances, the Art Show in the new Hub, the Dance Spectacular and the Groovin' in the Hub music performance to just name a few.

There are also many other successes that are not visible through grand public displays that are happening everywhere @ TC. It is very difficult to share all of these due to the number and range taking place. I would like to however congratulate our Robotics team on their domination at the recent Nationals and in qualifying the school for a second year in a row to represent Australia at the Robotics World Championships to be held in America.

I would like to take this opportunity to congratulate our Grads of 2019 now that our scored VCE students have received their results. Exam results time is one of mixed emotions in a school as the ATAR continues to be a system that is widely acknowledged to be outdated. The ATAR is only a number, a number that does not represent many of the skills that will determine success in life such as problem solving, the ability to cope and adapt with change, the ability to demonstrate leadership or work with people of a different age. These are all skills that our students generally demonstrate with ease due to the nature of the way that we do education here @TC.

I do however want to acknowledge the hard work that students put into playing the VCE game. For many of our students, achieving a high study score was their aim for the year. I would like to congratulate all of our students who achieved their goal of reaching further education. The results achieved by our students were well above state averages, with many successes across the full range of subjects. We also have many of our students following their non VCE pathway, moving into apprenticeships or onto TAFE. It is on this that I would like to congratulate all of our VCAL students as well on their great levels of success this year.

TC has been making some really positive moves towards 2020. In a year where we were shortlisted as Australian Government School of the Year, we also recognise that we still have improvements to make. Many of these changes have been shared with the community, and indeed started during the Head Start program with positive outcomes throughout the school. I do admit that the new times of the day will take some getting used to, but the added time into learning has been seen as a positive throughout the school with a more focused and refined Connect Program focusing on those things done so well through the program. We will be spending much of 2020 looking at the learning taking place at point of need for students to further enhance the quality of learning taking place at TC whilst still keeping those philosophies that make students so engaged with their learning.

I want to finish by wishing everyone a safe holiday. I look forward to welcoming everyone back in 2020. We truly have a great school, and I am looking forward to seeing how we continue to improve even further next year.

By Peter Ellis  
 Principal  
 Templestowe College



Introducing our new community student leaders for 2020—Jasmine Kind and Lachlan Allan for Blue. Megan Hanel and Tom Elms for Gold. Oliver Kipnis and Holly Callec for Green. Matt Boyte and Lilith Stewart for Red.



*TC 2018-2021 Vision: To Co-create high quality learning experiences within an inclusive and supportive community*

# Grads Final Day

Our Graduate students celebrated their final day at the start of Term 4. We began with breakfast cooked by staff in the PAC, students came in fancy dress and then proceeded to the final assembly. This was a reflection of students TC journeys; we had 4 musical performances, fancy dress awards, a video of collected memories, and a final roll call. At night we then continued the celebrations at the San Remo Ball Room for the Graduation dinner. Four students nominated themselves to present a message about their time at TC. It was great to hear the diversity in students journeys and we wish them all the successes for the future whatever 2020 might hold.



# Zac Wood—Age Article ‘He astounds me’: Zac defies adversity to achieve his VCE dream

In November TC student Zac Wood had a feature article in The Age. Please see an extract of the article and pictures below.

Peter Ellis, the Principal of Templestowe College, regards one of his students as a role model.

Twenty-year-old Zac Wood is "pretty amazing" in Mr Ellis' eyes for his perseverance to complete Year 12 against the odds.

On the scale of tough runs in life, Mr Wood's experience must rate near the top.

All his life he has had Morquio Syndrome – a rare, progressive disease that means he is less than one metre tall, with fragile and deformed bones.

Even so, from Year Seven in 2011, Mr Wood attended school five days a week, even though an innocent bump from a schoolmate could hurt him. At school camp, he played cricket on the beach.

But four years ago came disaster; high risk surgery to stabilise Mr Wood's airway was unsuccessful and left him a quadriplegic.

With no movement below the neck he spent three years in hospital — first at the Royal Children's and then at the Austin.

Mr Wood declared he'd had enough of being confined to a ward and was keen to get back to school. It wasn't until the end of 2017, with his health stabilised and funding secured, that he was able to commute from hospital to Templestowe College to study his final two VCE subjects: business management and accounting.

By his side at the College, in Melbourne's east, both in his first four years there and in the past two, post-hospital years, has been his integration aide, Kelly Triantopoulou.

She was "emotional" but proud a few weeks ago to watch Mr Wood's dream come true – graduating his unscored VCE with classmates at a ceremony in Carlton.

Mr Wood, 20, now lives in a Thornbury group home.

He had to travel with a nurse and a disability support worker, with his heavy electric wheelchair and a trolley packed with ventilators, oxygen canisters and suction units and an emergency tracheotomy kit in case his airways become blocked.

In a soft voice, Mr Wood, who now plans to study accounting at Melbourne Polytechnic, said he wasn't overly stressed doing VCE.

He studied one subject at a time and felt driven "to accomplish something".

School was also a social outlet. "It was good to be around people. It's a positive environment, compared to hospital; it's not as intense."

At the College, he has been part of the school leadership group, curriculum committee, sat on panels interviewing prospective staff and ran footy tipping competitions.

Ms Triantopoulou has admired his resilience and confidence since she first helped him in class, in Year 7 in 2011.

But she said "since becoming quadriplegic, his persistence, determination and commitment to completing his studies and realising his goals despite the obstacles he faces, astounds me daily".

She said it was "considerably harder" for Mr Wood than other students. In business management, it would take him four or five times as long to respond, in detail, to a question.

She said his sense of humour is his best quality – he'll tease her about barracking for Richmond (he's an Essendon fan) – and when his voice amplifier broke down he quipped "I didn't do it".

Mr Ellis, described Mr Wood's feat as "pretty amazing" and said his fight through adversity, doing the work "even though it took a bit longer", would inspire students.

"We all have setbacks, it's part of life," Mr Ellis said. "It's what you do next that counts and Zac's shown, as a positive role model, you can accomplish what you want to accomplish."



# Groovin' In The Hub

On Wednesday, 27th November, the Music Department held the event 'Groovin' in The Hub' in our new building 'The Hub'. This year the theme was 'groove, dance and have fun' and teacher Pete Newmarch in his role as Curator for the Performing Arts put together an awesome collection of songs for our students to present. Students from the Music Performance elective, Stage and Beyond and VCE Music formed bands and presented songs, many with the addition of a fabulous horn section. A highlight of the night was the dance floor next to the stage. Early in the night the audience got up on the dance floor, soon followed by lots of our music students, and the dance floor was action packed for the rest of the night. We also farewelled some of our Grad students who have been in the Music Dept since Entry. Thanks to all the parents of music students for their attendance on the night and their support of music in their child's life, and for the support of our Department. We wish you all a Merry Christmas and relaxing summer break!

By Kate Price

Learning Area Leader - Performing Arts



# Final Assembly

On the 29th of November TC celebrated the 2019 final assembly. Led by our Community Student Leaders, they introduced the new Community Executive Teams, including eight new Student Leaders. It was a great showcase of our students achievements, including four musical items, a dance flash mob and a photo montage down memory lane of 2019. Congratulations to Gold Community who took home the competition cup for 2019!

Peter had everyone out of their seats to preform a school wide 'Hue'; an Icelandic tradition of unified clapping to demonstrate our whole community connectedness as we move into 2020.

It was also great to award two lucky recipients of prestigious awards. Emma Pisani received the Kwong Lee Dow Award, which is a young scholars program in academic enrichment designed to support high achieving Victorian students. Yanina Dehearn received the Long Tan Award in community leadership for her work with the EAG supporting zero waste and working towards a sustainable future.

Congratulations TC on an excellent 2019 and looking forward to 2020 (in Head Start and beyond!)



# VSGA Awards

On Thursday, 21st November, seven lucky TC Permaculture students went to the Royal Botanic Gardens to represent Templestowe College at the Victorian School Garden Awards. Many schools from all over Victoria attended the event. While waiting for the event to begin, we met the 2-time Logie winner Costa Georgiadis. Costa certainly made an impression on our students, and the girls got a group picture with him which has also been published on our school's Facebook page. Evalyn Frazer and Jessica Ogle accepted our award and over \$1,000 in prize money. We won a regional award, an award for the "Most Engaging Garden for Learning". We watched a number of other amazing schools collecting their awards. We are so proud of the students in Permaculture and Backyard studies. Gardening is great and we encourage everyone to help out in the TC Permaculture Garden.

By the Permaculture team



# Language Centre Aquarium Excursion

This term in Language Centre Science students have learnt about Physics and Biology, including using ticker timers and electric circuits, and learning about classifying living things and growing bacteria. On Monday, 18 November, the class went on an excursion to the Melbourne Sealife Aquarium to learn more about aquatic organisms.

We had a photography competition on the day and the students took some beautiful photos. The winners of the competition were Parand Seyedtaher and George Zhao.

By Meg Bailey

Here are some comments from the students about their day out:

The aquarium was wonderful, although it is quite small. I saw a huge crocodile; it was really impressive. Now it is my favourite animal, for it is really cool! In addition, there also were some cute penguins and cruel sharks. I felt depressed when Meg took us all the way to the Victoria Market and it was closed. Yet, it doesn't matter. We left regretfully and I will be more excited to go there next time. It was really funny when the soft drink was nearly killing Nick. I appreciated you taking us to the city. We had a really good time. It was a really interesting excursion.

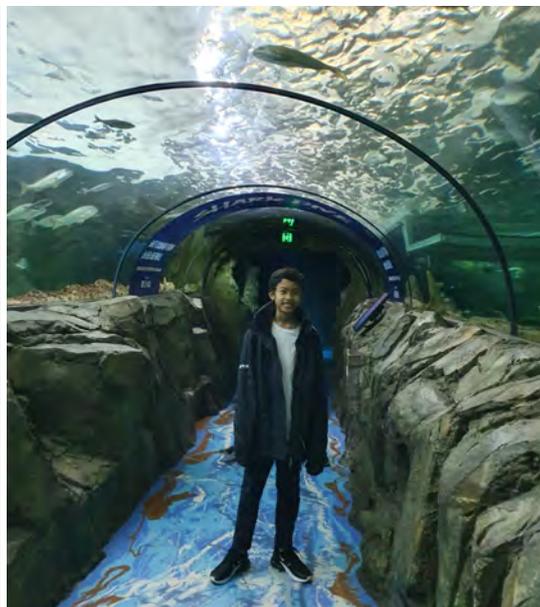
By George Zhao

Our excursion to the aquarium was amazing!

I saw most of the sea animals such as different species of fish, sharks, crabs, penguins and a lot of other types of marine animals. We took some pictures for our photography competition and spent a lot of funny times together which was awesome. We also saw a little bit of an Ice Age movie in the 4D cinema that was so good and interesting. Totally our excursion to the aquarium was a fantastic experience and I wish we could experience days like this again. Parand Seyedtaher

I felt very excited and happy. I saw lots of marine life and I know the harm of garbage to the ocean. I think it was a good excursion for us.

By Nick Ni



# Food Tech Excursion

On a cold spring Melbourne day, a group of intrepid “food techers” ably led by Vicky Eborall, piled into a bus and headed to the beautiful Dandenong Ranges to broaden the horizons of our students. Our first port of call was the Sassafras Sweet Co. where the students spent their hard earned cash with a plethora of chocolate, lollies and ice cream – with much discussion on the merits of “wizz fizz” over “musk sticks”. The power was out in the main street due to an earlier accident so the poor shop assistant was over run in the dark with sugar hungry kids! We all trekked back onto the bus heading to our next destination for lunch – the “Pig and Whistle” in Olinda, serving traditional British pub food. The tavern gets its name from a long term association with kegs which were once known as pigs and in the early days, workers would often whistle while they worked to let their superiors know they weren’t drinking on the job – who knew? Classics including black pudding, sausages and mash, fish and chips, pommie platters and sticky date pudding were on offer – some appreciated more than others. After lunch the students expended some energy and calories in the sunshine outdoor area by the river before heading back down the winding hill road.



## Media Excursion

During Term 4, Media elective students went to SYN FM to learn about the world of radio. Students made their way into the city and met at RMIT. In small groups, students were required to think of a concept and research and write a segment that followed strict guidelines for a radio show. Students had to do a mock recording, learn about the technologies and equipment, refine their segments and then go live to air on SYN FM for 1 hour. All students did a great job and quickly realised the pressures of time frames and being live on air.

By Mia Cooper



## Peer Supported Transitions

In 2019 TC had 10 students involved in Gateway LLEN's Peer Support Transition program, which aims to alleviate any concerns of Grade 6 students transitioning to high school. Our students represented the school and themselves extremely well throughout the visits to Templestowe Heights PS and Templestowe Valley PS. A big thank you and well done to Lelaina Armstrong, Carsten Beyers, Caelan Haramis, Lara Holder, Jasmine King, Kimtai Krause, Eve Macri, Chloe Mayson, Joel Timlin and Daniel Westein.

By Brent Wallace

40 Year 8 secondary students were trained as Peer Support Mentors



Year 6 students participated in the program from seven primary schools in the City of Manningham

### Areas of improvement



# Solutions Plastics Incursion

This term Solutions in Science students have been investigating plastics. We have learnt about the chemical composition of plastics, made our own 'potato' starch plastics and tested properties of plastics such as whether they degrade, biodegrade or compost. We've also learnt about new and existing technologies in creating, collecting and recycling plastics.

As part of the unit we had an incursion day. It started with a presentation from the Yarra Keeper about how plastics impact our local waterways, such as through blocking drains, choking animals and causing bioaccumulation in the food chains. We then walked down to local Ruffey Creek where each class was allocated a section of the waterway to clean up. We then sorted all of the findings on a big tarp. The results are shown below:

Rubbish type	Amount	Units
Soft plastic	18	kg
Glass bottles	8	pieces
Paper	<1	kg
Polystyrene	20	L
Plastic bottles	50	pieces
Random objects	10	pieces
Aluminium cans	41	pieces
Non-recyclable plastics	30	pieces
Straws	13	pieces
Balls	9	pieces
Wet fabric	6	kg



It was amazing to see the range of things that people throw away into the local water system. We even found a bicycle and a massage chair!

We then came back to school and brainstormed some solutions to reducing plastic waste here at school. This formed the basis for the last learning task of the year; an informative campaign about plastics.

By Meg Bailey



# Entry Museum Excursion

At the end of their Ecology unit, all seven classes of our Entry Science students enjoyed a day at the Melbourne Museum. In class groups students rotated through two of the following three exhibits; From Darwin to DNA, Bugs Alive and Gut Feelings. Each of these sections consolidated class learning and extended our knowledge of living things and the complex systems inside and around us.

We then watched an IMAX 3D film about the journey of the incredible Monarch Butterfly as it traverses North America.

It is always great to get off campus and enjoy the great facilities on offer, and on the whole our students were great ambassadors for our school.

By Meg Bailey

Entry Science Team



# Do It In A Dress

On Friday, 6th December, we held a 'Do It In A Dress' day to raise funds for the charity One Girl. All funds raised go to helping girls in Africa access education and health care. They also help schools in poor areas by providing access to fresh, clean water and toilets. Many girls around the world are seen as 'women' when they start puberty and are withdrawn from schooling and married off by the time they are 12. This often means they are mothers by the time they are 14 or 15 years old. Charities like One Girl actively break this cycle by encouraging families to keep their girls in school. It is known that the higher educated a girl is, the later she marries and the more empowered she is to become financially independent and choose when and if she wants to have children. This also impacts the likelihood of her own children being lifted out of poverty.

Throughout this year our school community has also raised money and collected goods for refugees and asylum seekers, homeless people, remote indigenous communities and our partner school in Tonga. We are proud at TC that so many of our students, families and teachers generously support such great initiatives.

If you have an idea for a charity you'd like us to support in 2020 please let me know.

By Meg Bailey

Leader for Global Citizenship



# Healesville Sanctuary

On 26th November, a group of Feathers and Fur children visited Healesville Sanctuary. This was a student organised excursion that ran smoothly with no problems or delays. This was a fabulous day and very beneficial for students and teachers with everyone learning new and interesting facts throughout the day. The children watched many of the astonishing shows and had close encounters with animals you would not normally see in your backyards. Everything from birds, frogs, platypuses, kangaroos, emus and of course the iconic koala. As you would imagine a lot of children in the animals program want a career in animals whether that is a zoo keeper or working in an animals program at a school or working at an animal shelter. This was a great excursion for these children, seeing what it takes to be a zoo keeper and working with animals in general, seeing the rewarding bits and the not so rewarding bits. All the children had a work sheet they had to complete, which was what it would take to be a zoo keeper for a certain animal. Overall this was an extraordinary fun filled day that everyone benefited from.

By Bella Bonello



# Surf Camp

In week 8 students from the Outdoor Ed elective and others roped in from elsewhere in the school, headed down to Anglesea for three days of sand and surf. The camp itself was organised as a class project by six students, who planned all the accommodation, lessons, food, and transport. Their hard work paid off in a wonderful camp complete with cliffside walks, surfing in hail, a seal, games around the campfire, and of course hanging ten. The trip was peaked with perfect waves and sunshine on our last day, before heading back to TC. Hopefully the camp will be up and running again next year and open to the rest of the school.

By Britt Crellin



## Poetry Week

We marked this week with an invitation to students to involve themselves in a Poetry Slam and Written Poetry Competition. While our budding poets were a bit nervous to engage in the Slam this year (don't worry we'll give it another go in 2020), we had up to 30 entries for the written poetry competition. Winners of the competition are included below.

Also, in this week Ed Steele and Bridget Goodyear took five students to take part in a Spoken Word Workshop at the Manningham Art Gallery. The workshop was part of a current exhibition, 'Far Flung: Connecting Intergenerational Families'. The exhibition included a spoken word performance by rapper, writer, actor, artist, multi-instrumentalist and producer Joel Ma (Joelistics) of TZU fame.

Joelistics grew up in Sydney, the offspring of a Chinese-Australian father and an Anglo-Australian mother, playing drums in punk and funk groups, but drawn to hip hop with its outspoken politics and ad hoc sonic cannibalism.

Joel graciously gave up hours of his time to speak to TC students about his love for language, the influence of his family and cultural background on his music and poetry, the importance of seeing the arts as a viable and lucrative career choice, including valuing the arts – like any other business or industry and finally the transition from being an artist in a private sense to a public space.

He humbly spoke to us about the self-doubt all artists experience at times, like the time he was invited to share a stage with 'You Am I' and remembers sitting in his hotel room, terrified, looking at his watch like he was about to meet his executioner. But he also spoke of the magic that transpires once an artist gets on stage and they begin doing the thing they love and the thing for which they were made.

It was a fantastic opportunity for both staff and students to meet and learn from such a generous artist. We hope TC's love for poetry continues next year. Our world needs it, now, more than ever.

By Bridget Goodyear



Runner Up (Paul Kelly Anthology):

### Giants of the Sea

The ocean is smooth as the boat glides across the bay.  
The wind picks up as soon as we leave the shelter of the cliffs  
Everyone on the lookout for a tale, blow of water or splash

On the right side of the boat someone calls  
Everyone rushes over and looks off into the blue  
The sun glints off the waves as everyone stares hard; looking, looking  
My heart beat rises as I see a mother and calf cruising beside the boat

Quick; grab the camera mums says as I scramble to take a snap  
The boat engine cuts as we drift peacefully  
watching these majestic creatures glide through the water

Slowly, slowly they get further and further away  
Then smack she breaches high in the air for all to see  
Again, and again she launches her massive bulk up into the air  
Landing with a mighty crash as she hits the water sending spray flying in every direction  
Then with one flick of their tails they are gone back into the depths of the deep blue sea

By Obi Jordan

Winner (\$30 Gift Voucher):

Slam curtains wide – they shriek.  
Have grown into being closed.  
Here – potato peeler. My face is full  
of eyes. Blemishes. Spots.  
With new seasons come new skins,  
reptilian.

I am not a snake. And yet I am  
layered –  
see? Acne scales. A red lizard.  
Peppered with puckers and scars.  
As if a hundred blood droplets,  
bulging under my skin.

Hold a razor to a stubble-less face.  
Lather in  
the shaving cream. Sandalwood  
scented. Scrape nails  
down my cheeks, and leave new  
scars. They will be gone in a  
moment.

If I angle it perfectly –  
Yes. My skin sheds clean. Beneath  
acne scars and dysphoria,  
I am smooth. Perfect. Belong in a  
skincare advertisement.

Find who I belong with. My myriads  
storm  
in careless colour, prismatic: under  
my skin are my secrets.  
This Yuletide, cast aside razors and  
old friends.

Seasons whirl on and on, without  
me. Consult  
me first, before you change – it is  
my face that bears the weight.  
Cyclical, the world spins through  
skin and scales and scars.

I have been a snake in seasons hot  
and dry.  
My face puckers in the autumn,  
wrinkling into ugly.  
My beauty is seasonal. Come winter,  
I am alone.

By Avalon Anskey

### Honourable Mentions:

Caleb Bloomer (Writing Notebook)  
Sebastian Burnell (Writing  
Notebook)  
Tara Jepson  
Kyra Teichtahl  
Kiannah Dower

# Drama Showcase

Every Semester the Drama Elective and Exploring Drama classes come together for a night celebration of the creative storm that is the Drama process. The classes each presented work devised throughout the term. Drama elective created original pieces based on the award winning novel 'Fire' by Jackie French and Bruce Whatley.

Drama A split into two groups creating 'Wombat High', a modern eclectic piece involving a ditsy maths teacher, renegade students with magnifying glasses, and the resultant consequences. The second piece created by this class was 'Flashback', a heart-warming exploration of the memories that simple objects can hold and the dire circumstances when we have to leave behind all that we've built, with only these small objects as memories.

Drama B created a stirring montage of the life of a lonely old man and the forest he built in honour of his late wife. Tragedy strikes again when hooligans from the town burn down the forest, yet hope returns in the form of a young girl who unites the town to action.

Exploring Drama, exploring a different form of play creation, performed their own interpretations of famous scenes from well-known movies including Beauty and the Beast, The Wizard of Oz, Mean Girls, and Nightmare before Christmas. All included glamorous costuming, minimal set, dramatic lighting, and even some singing and dancing.

The night was a huge success. Be sure to come see the next one at the end of next Semester!

By Britt Crellin



# Art Show

We once again celebrated the work of students in the Visual Arts at TC with the annual opening of the 2019 Art and Design Show, 'Visions'. It was a cold and wet rainy day however the new Hub was quickly crowded with guests, viewing the exhibition on display. Work included paintings and drawings, prints and collages, sculpture and ceramics, jewellery, glass works, film and photography, textiles, design and illustration and models in architecture. 'Louis the Moose' made another appearance, this time completed with mud on hooves.

The incredible work on display is a testament of the hard work and the creativity produced by students throughout the year. Well done to all and a huge thank you to the wonderful staff who continue to nurture and encourage our students to achieve and realise their creative practice.

By Demi Nicolaidis



# Junior Social

In November TC held the annual Junior Social at the Veneto Club. Students danced the night away enjoying lots of different music and some tasty treats.



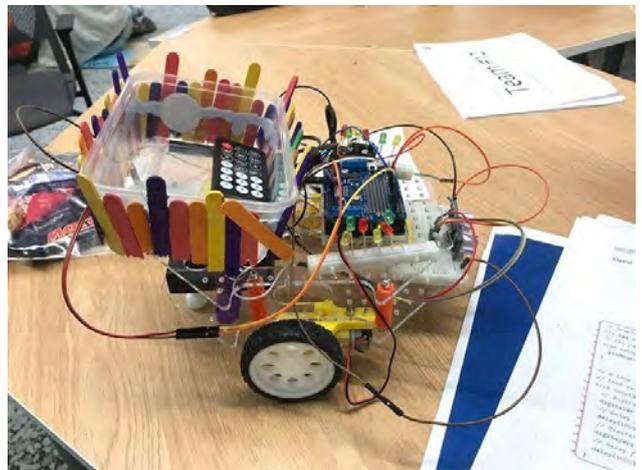
# Melbourne University Superhack Competition

On Saturday, 30th November and Sunday, 1st December, six girls from TC competed in the annual Superhack Competition held at Melbourne University and run by the Melbourne University Electrical Engineering Club. The competition was open to girls in Year 10, 11 and 12 (equivalent) for schools in the Melbourne area and consisted of hacking (modifying) a standard Arduino robot to make it useful to Muslon Esk (yes, Elon Musk's long lost relative!). "Useful" wasn't defined so there were many interpretations from pet robots, servants, dustbin sorters and robots racers.

After two long days of brainstorming, taxing thought and intricate building, Team 1 (Alicia, Maxine and Sofija) manufactured the Dancing Deva Cookie Monster, a gyrating biscuit carrier that changed to a happy yellow when stroked. Team 2 (Georgia, Haanee and Roomaan) made "Garry", a versatile, multi-faceted, multi-character robot.

The event was sponsored by Ford, Boeing, CSIRO and some engineering consultants who also formed the judging panel on late Sunday afternoon. TC didn't win on this occasion but everybody involved had a great time, represented TC superbly and learnt a huge amount about engineering challenges and the opportunities university life can offer.

By Neil Metcalfe



# VCAL 2019 Wrap

Semester 2 in Victorian Certificate of Applied Learning (VCAL) has seen us wrap up a successful 2019. It has been a year full of change, improved opportunities for our students and impressive individual and team performances, across both the Intermediate and Senior program.

Both Nikki Burrows and I are incredibly proud of, and grateful for the students we have the opportunity to work with. No more so than during our Homelessness Community Project. Teams of students worked collaboratively to plan and create an activity, which both raised awareness of and donations for a community organisation of their choice. It was fantastic to see not only the learning that took place throughout the project, but also the quality donations they were able to acquire. The community organisation that received these—Hayden's Helping Hands—were amazed at what our students had achieved. It was great to know that all the donations would go to some of the most vulnerable members of our community. A huge thanks must also go out to the TC families, students, staff and community organisations—Bunnings Eltham, Big W Doncaster and Sheridan Doncaster—who made sizable contributions to our collection.

In addition to improved curriculum content and course structures, 2019 also saw the introduction of a range of new programs aimed to further up skill and certify our students.

Structured Workplace Learning Recognition (SWLR), was one such initiative. It not only enabled students to gain a credit towards their VCAL certificate, it was also the catalyst in increasing the quality and quantity of work placements students were able to undertake. It was great to see so many of our students take full advantage of this and in turn gain valuable experience in an industry workplace, linked to their VET pathway.

Most of our students also elected to undertake a Certificate II in Public Safety (Firefighting). Students participated in theory and practical sessions, every Thursday afternoon, and gained valuable skills and knowledge in how to prevent and manage emergency situations. Unfortunately, one of our students found herself needing to apply her learning, when faced with a fire in her own home. She did an amazing job and was awarded by the local CFA for her bravery and achievements.

One of the most pleasing aspects of teaching VCAL, is to see the growth our students experience, throughout their VCAL journey. As students are often with us for a two-year period the contrast between the young person who enters the program and the one who exits it, is often quite dramatic. As well as consistently recognising student effort and achievement, both formally and informally within the program, 2019 has seen the introduction of a Senior and Intermediate VCAL Student of the Year Award. The awards are designed to recognise students who consistently demonstrate our VCALUES (VCAL Values), Employability Skills (Self-Management, Teamwork, Problem Solving, etc.) and take full advantage of the opportunities available to them, both within the College and the wider community.

It was incredibly difficult to decide on the recipients of the awards, as so many students were deserving of such recognition. What set these two students apart, was the high standards they were able to consistently demonstrate across the year in a variety of environments and situations.

It gives me great pleasure to announce that Max Martin and Lucas White are the recipients of the Senior and Intermediate 2019 awards, respectively.

We thank Max for the enormous contribution he made to the program across 2018/19 and wish him all the best with his pathway. We know that he will overcome the challenges he will face, along the way, and look forward to welcoming him back to share his experiences with future VCAL students.

Lucas White has had an outstanding first year in VCAL. He has consistently completed high quality work and has undertaken a range of work placements, linked to the sport and recreation industry. We look forward to seeing what Lucas achieves in his senior year.

As 2019 concluded we waved, goodbye to our VCAL graduates with one hand (we will miss you!) and hello, with the other to our 2020 cohort.

Head Start saw the return of many of our 2019 students and an influx of new students beginning their VCAL journey. We have been really impressed with the approach and attitude of our students throughout this period. It is a difficult time of year to find the energy, for one last effort before a well-deserved break. Over the last fortnight, students were interviewed for 2020 work placements, began Occupational Health and Safety (OH&S) related tasks, visited Aquarena to witness a presentation and participate in a risk assessment/management workshop and visited Melbourne Polytechnic (Fairfield and Preston Campuses), to explore opportunities and pathway options post TC. A lot to squeeze into five days, but we managed it. We thank our students for a positive Head Start and look forward to working with them next year.

By Liam O'Neill



# USA ART TOUR 2019

Travelling to the USA for an art tour became a reality this year and not having visited New York or LA before I was just as excited as many of the students who were about to begin this trip with Aaron and myself.

Arriving in New York, barely able to stand after a long flight, we immediately walked to Times Square for the evening. The bright lights and sounds of laughter and music filled the air. There was no escape from the energy that surrounded us and in no time, we were wide awake and swept up with it all.

We walked everywhere! And when we didn't, we took the subway. This was an experience in itself. Regardless of how tired we all were from the previous day's visits and events, every day brought new experiences and new sights to see and explore, and students were as enthusiastic from one day to the next. The colourful presence and matter of fact personality of our wonderful tour guide, Derek, was not to be missed and we looked forward to greeting him each morning in the lobby.

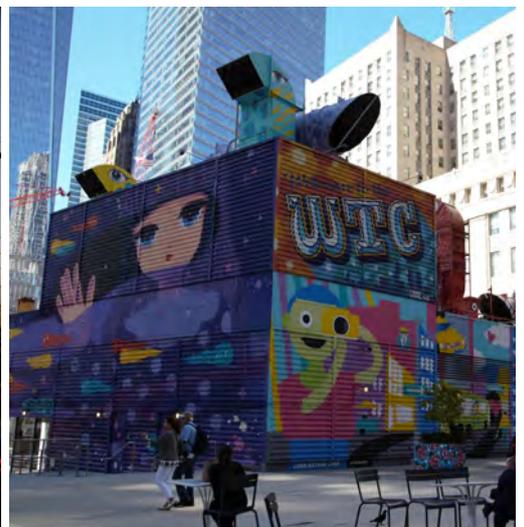
The Empire State Building, Central Park, Rockefeller Centre, Staten Island and Statue of Liberty, Brooklyn Bridge and Bushwick (incredible street art), Broadway, Top of the Rock, Wall Street, Times Square, 911 Memorial, Hudson Yards and The High Line are merely just a few of the amazing sights experienced in New York. Galleries and museums such as The Guggenheim Museum, Brooklyn Art Museum, Parsons School of Design, The MET and many other artists run galleries were highlights of the tour, allowing students to view both traditional art and new contemporary works in a city that celebrates diversity and promotes art culture.

Los Angeles was the perfect way to end the trip, visiting Disneyland and Universal Studios for fun and rides. The Getty's Museum was a highlight, viewing Western art from the Middle Ages to the present. We were astounded by the impressive architecture and grounds of this place.

It was both with sadness and joy that we boarded the plane back to Melbourne, wanting so much to see our families but wishing to remain 'just a little longer'. A great experience for all students and staff and one camp that will stay with many for years.

Demi Nicolaidis

Learning Area Leader—Visual Arts



# USA ART TOUR 2019

Arriving at the airport in New York we were a mess. All 14 of us were dragging our feet along the ground, with our suitcases rolling along behind us. Bags under our eyes, making our way through American customs, begging to be allowed into the country so that we could just rest for a moment. You could tell immediately that we were in New York City. Only in New York would the airport be covered in musical advertisements with the actors of Mean Girls faces pasted over every column. That's where we met Derek, our sensible, American tour guide, carrying this tall American flag around, and gesturing for us to all come together in a group. He led us to the bus and once we all sat down, he would Not Stop Talking.

I remember being cranky, and tired, as he told us all about the suburbs surrounding Manhattan. I remember pointing out that the rooves were strange, not very practical, and not very good looking. Derek said "huh." Which was, as we found out, something Derek said quite a lot.

After dropping our stuff off at the hotel, Derek walked us all the way to Times Square, where he took us to an American fast food restaurant, that served bad mac and cheese, and enormous servings of chips. After we ate, he gathered us all together at Times Square, which had the largest advertisements that I had ever seen and one of the largest crowds I had ever seen. Derek was teaching us how not to get "hustled". He warned us about the Bucci bags and Vouis Luitton. "Watch out for hustlers" became something of a mantra.

During our time there, we walked all over New York City. We visited just about every art gallery we possibly could, including one that was being packed up as we stood there and looked at the artworks. Even catching the subway, we were surrounded by art. They used it to sell us products and posted it all over the trains.

And the art wasn't just in the galleries and on the subway, the entire city was like a big piece of artwork in itself. The buildings were so tall that they filled up the whole sky. The people were all interesting, in the way they dressed, behaved and talked. Each block was different. Around every corner you would experience something completely different from before.

Brooklyn was a perfect example of this. While we were there we walked around the blocks and looked at all the street art and the people. All of the walls were covered in paintings, enormous artworks covering the walls. There was one piece of street art that had been made by a four-year-old girl, who according to our guide, was a very successful artist in their community.

When we walked through Broadway, we could see the actors on the balconies talking on their phones or prepping for their shows. Music and theatre were so deeply rooted in this city. Almost everywhere we went we saw at least one musician and enormous billboards of shows were posted everywhere.

After our second show on Broadway, we walked past the 'Lightning Thief' and 'Hadestown', and we could hear the audience inside the theatres reacting to opening night acts, and Tony winning performances.

Derek said that he once went to an amateur theatre/dance class, and when he went there, he was definitely the most amateur of them all. Everyone in the class had years of experience and were aspiring Broadway stars.

Leaving New York was kind of heart wrenching. Derek bought us cheesecake and gave me a hug (that I'm still elated about). After saying goodbye, we didn't have much time to dwell on our sadness for very long, because we were racing through customs. It took us three hours to make it through American security. This meant that we were running very late.

We were sprinting through the airport, security guards running alongside us, trying to direct us to where we needed to go. We were holding our shoes in our hands, socks slipping all over the marble floor, they even held the plane up for us. But we made it. And then we were flying to L.A.

In L.A we spent a day at Disneyland, and two days at Universal Studios. I can still hear Aaron's terrified shrieks as we were flung about on the Harry Potter ride, and Demi's screams when we were on the ferris wheel at Disneyland.

I am so grateful for everyone that was on that trip, and all the experiences that we had together. I would also like to give a massive shout out to the very nice American mum that bought a churro for me in L.A. Never forget.

Thank you to the city of dreams.

By Holly Callec



# Zoo Camp

Zoo Camp is a highly popular camp that is hardworking. Throughout the duration of the week we travel up to Halls Gap to camp at Halls Gap Caravan Park and do some volunteer work for the Halls Gap Zoo. This includes weeding and removing debris from enclosures. Once these are done, we are rewarded for our hard work with amazing experiences with some of the animals including hanging out with the dingoes and patting the rhino. Out of zoo hours we like to complete nearby walks/hikes in the Grampians such as the Pinnacle and Hollow Mountain as well as getting an ice cream in town. This camp is always a lot of fun and this year was no different.

By Eleanor Dods



# Peer Support Training

At the end of Term 4 we held our training and selection process for the 2020 Peer Support Leaders. Entry team teachers Saf, Guy, Sarah, Duncan and Cathy did an amazing job leading the 55 students through the 'day and a third' of team building, confidence boosting, hilarity inspiring and contemplative resources. The students all enjoyed learning about leadership and getting to know other students better, and are looking forward to meeting and working with their Entry groups next year. The teachers were all very impressed with the positive attitude and maturity of our aspiring leaders. We are looking forward to seeing their continuing development as leaders through the Peer Support Program and beyond.

Some comments from the students:

I really liked working with all the students in my group, especially the group games where we had to make shapes with our bodies or just quiz each other. I feel like no one was nervous or scared of each other so we all got along really well and were happy to work with anyone.

I am really looking forward to practicing my leadership skills around others, by listening to the students in the class as well as working as a team with my other Peer Support members.

I am looking forward to helping the Year 7's feel more integrated into high school and hopefully creating friendships with them. Also, I am excited to work well with my co-leaders and peers.

I'm looking forward to meeting a whole bunch of new kids and hopefully being a positive role model towards them. I'm also looking forward to supporting them and showing them that starting high school isn't as confronting or scary as it may seem.

I think I could work on being more patient and giving the kids enough time to do whatever they need to do and not moving on too fast by checking in with them and making sure everyone is understanding what we're doing.

By Meg Bailey

2020 Peer Support Leader



# Little Dreamers—The Young Carers Project

TC signed up to be a Young Carer Friendly School. We worked with Little Dreamers to roll out The Young Carer Project. TC staff had a Professional Development session and were invited to do the online modules to build further knowledge. Students presentations were run and students were invited to participate in a weekly lunchtime group.

The projects aim is to create more inclusive school communities by increasing support and awareness for Young Carers. Young Carers are one of Australia's four most at-risk groups of young people, facing social isolation, mental health challenges, financial and educational disadvantage. So because of this at TC we decided we wanted to build knowledge to better support our students.

We were delighted to accept an award from the young carer project—'the schools award' for engaging in the program and the high support offered to young carers at TC.



## The Martial Art Therapy Program

The Martial Arts Therapy Program was piloted in Term 4 and it was so well received we hope to run it again!

THE MOTTO OF THE PROGRAM IS:

- BE STRONG
- BE CALM
- BE KIND
- TRY HARD

An **active modality** that combines the principles of **mental wellbeing and emotional regulation** with those of **therapeutic martial art training** techniques, games, metaphors and stories.

It's format **engages and empowers** young people to learn life skills, and to better manage the challenges in their lives.



## The Courage Program

The Courage Program, a social group was run in conjunction with Manningham Youth Services and was a short trial to see if it would work for TC students in 2020.



## Hazel Glen College Visit

This year we had Hazel Glen College visit our Working with Animals program to learn about how our program runs and its leadership as well as the animals we have in the program. This originally started as a reptile's passion project, and the education program was created for primary school groups. On the day of the tour, we had so much support for the leaders in the program who helped run sessions and teach them.

Throughout the day, students from Hazel Glen College got to handle some of our animals. They also learnt about the native wildlife that we have, what to do if you get bitten by a snake, and the differences between captive kept and wild animals. The day turned out to be a huge success. The students learned a lot from this experience, and I hope that this will happen again next year.

By Megan Hanel



## Circus for Life

A group of students opted in to be a part of the women's circus program, Circus for Life. This was also run in Term 3 and was very popular and students really enjoyed it.

They got to practice different circus skills like stilts, acrobalance (climbing on one thing to another to create things like a group pyramid) and arials (trapeze, rope ladder, silks).



# Robotics Term 4 Update

## 17th October, 2019 – Dandenong Secondary Competition

The Templestowe Junior Robotics Division did an absolutely fantastic job at the Dandenong Robotics Competition—winning four out of the six trophies available! The two Templestowe College Robotics teams matched up as an alliance against the other schools and won the IQ Robotics Competition, winning the Team Work Award! Thomas Radford, William Melville, Jack Greatorex, Troy Huseby and Chris Buckland's dedication and hard work payed off.

Last competition Thomas and William's highest skills score was a solid 41 points, but this competition they blew away the judges by more than doubling their old score with 120 points! Scoring higher than any other team and winning the Robot Skills Award. Jack, Troy and Chris did such a fantastic job building and designing their robot that it found a special place in the judges heart, winning them the Judges Award.



### Judges Award:

Goes to the team who scored high on their design and impressed the judges!

### Robot Skills Award:

Is awarded to the team that score the highest in a 1 minute driver and 1 minute autonomous challenge.

### 2 x Team Work Award:

Goes to the team who won the tournament and scored the highest in the competitions.



## 2nd November—State Robotics Competition

On 2nd November, our school hosted the State Robotics Championship. The competition was the biggest one this year with over 400 students and 54 Robotic teams. Yet our school did awesome.

Our Junior Team—Jack Greatorex, Troy Huseby and Chris Buckland won The Robot Skills Champion Award and are ranked 1st in Australia and 138th out of more than 10,000 teams in the world ranking!

Our Senior Team—Mitchell Heliotis, Ben Goldfarb, Milo Wheeler and Leonid Chizhevsky also did fantastic, winning the TC Competition, earned the Tournament Champion Trophy and are ranked 2nd place in Australia!



# Australian Robotics National Championships

6th-8th December, 2019 – Adelaide Convention Centre

Five teams from Templestowe College succeeded in making their way to Nationals, making us the biggest cohort from Victoria. We had three Senior VRC teams and two Junior IQ teams. The competition was massive! And had to be held over two days to get all the matches in. Templestowe fought hard and did their best. Four of our five teams made it to the elimination round of finals.

One team, Mitchell, Ben, Milo and Leonid qualified for Worlds through the Robot Skills Challenge. This is a solo competition where teams demonstrate their driver and programming skills. Congratulations GUYS!

<p><b>Service Award:</b> Goes to the team who supported the community at the competition and helped expand the program</p> <p>Awarded to: Estelle Robertson &amp; Abbas Khan</p>	<p><b>Create Award:</b> Is awarded to the team that had creative designs that differ from the majority and performed well</p> <p>Awarded to: Thomas Radford, William Mellville &amp; Jamie Smith</p>	<p><b>Innovation Award:</b> Goes to the team who showed innovative thinking in creating designs that were adopted by the robotics community throughout the season. This team also showed sportsmanship and leadership in sharing and leading the design in other teams.</p> <p>Awarded to: Mitchell Helliotis, Ben Goldfarb, Milo Wheeler &amp; Leonid Chizhevskiy</p>	<p><b>Mentor Award:</b> Is awarded to the teacher that not only excelled at instructing their own students, but also would be helping other teams and schools with robotics outside of school and at competitions.</p> <p>Awarded to: Rianne Burroughs</p>
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## Food Excursion to Oakleigh

On Wednesday, 23rd October, the Food Tech students went to Oakleigh Market for a day of Greek culinary delights and culture. Our day began at Nikos Cakes where we enjoyed traditional Greek sweets such as galahtobourekos and baklava. Nikos Cakes, a family run business, was the first cake shop to open in Oakleigh 32 years ago and over the years has seen Oakleigh become a most popular and energetic Greek precinct. We then went to visit the Greek bakery and tasted the best 'koulouri' (bread ring) outside of Athens. My Greek Deli was our next stop where Peter, the owner, spoke of the history and culture around the Greek cuisine, as well as its healthy essence. Peter discussed the Greek migration in the 1950's and earlier and what that meant to the food culture in Melbourne and how that has influenced what we eat today. The students sampled many varieties of cheese, including feta and hard cheeses. Lunch at the local souvlaki bar was our final stop and enjoyed by all.

It was heart-warming to see students enjoying familiar tastes and those embracing new ones.

A great day!

By Mary Valle



# A Montessori Reflection—some adolescent approaches

A traditional approach to learning equates student output with student knowledge. We are trained by our own education history to associate academic advancement with papers completed, checked, marked and returned. This ignores the reality of adolescence and the neurological studies that are now discovering evidence that supports the observations made by Dr Montessori.

As adults, we require completion. Our society depends on this. Adolescents do not have the same requirements as they are learning how each of them relates to society. Dr Montessori commented that many times for adolescents, the journey is more important than the destination. Once a student feels as if they have learnt all they need to know on a topic, is there any point in pressuring them to continue to produce a report, essay, project etc?

Learning happens in times of engagement, not in times of resistance. Having to complete a task set by an adult simply because the adult demands it, will create resistance. The desire for completion grows rapidly towards the end of the 12–15 range and strengthens within the 15–18 sub-plane. We must continue to focus on withdrawing the adult expectations that act as barriers to adolescent education. We must trust in the adolescent desire to work.

There is the additional need to trust the three-year-cycle. Not all students reach the same milestones at the same time. It is our duty to manage and guide the students so that they have all flourished by the end of their cycle. Students that are quite capable but do try our adult patience need to be given constant possibilities to achieve, to drive themselves and to reach success. While fully capable of finishing projects or driving themselves, often they are not ready to do so. Adults providing the necessary impetus to commit and complete teaches them that this is the way of the world, that in adult life others will lead and direct them.

Students can find success in many fields and many endeavours. Some successes may appear small and some appear huge, but each should be viewed through the eyes of the individual adolescent. Each should be valued by the lasting effect it has on the individual. These successes lead to a state that Dr Montessori called “validation”, where adolescents gather personal reward from contributions they make – especially from contributions to the community.

The three-year-cycle also provides ample opportunity for students to achieve “normalisation”, a term Dr Montessori uses to describe an adolescent who understands both themselves and their place in society. This does not ascribe to all people targeting the same “normal”, instead referring to a sense of inner peace and security that then radiates out to others. Once again, this is achieved by different individuals at different times. It also emphasises the need to fulfil the three years, to ensure all gains are realised.

“Self-construction” is one project that should not be left unfinished, a project that does take the majority of the three years and usually only comes to fruition during the final year. This Montessori term refers to the adolescent building their own self through activities and possibilities provided by the adults in the environment. We cannot decide on their directions and do not wish to mould them – our vision of who and what they can become is coloured by our experiences. The essence of self-construction is dependent upon completing the three-year cycle. Some students do reach the next sub-plane during their third year, and we can then manage their transition. But an interrupted or incomplete voyage leaves them disadvantaged and short of their destination.

By Steve French



# The Amazing Race—MAP Humanities

Term 4 in MAP Humanities saw eight weeks devoted to one Amazing Race. Teams of three students each, across three Humanities classes, competed to see who could visit the most countries, while completing challenges along the way. Each team got a clue to a new country – a cryptic clue based on a physical object somewhere in the school. They had to find that object, and then use the clues to trace it back to a country. For example, did you know that dwarf goats originated in Cameroon, in West Africa? Or that four elements from the Periodic Table are all named for the same town in Sweden?

Once the country was unravelled each team then had to organise a journey there from their previous country. Overall they had a finite amount of both money and time, and had to include four train journeys, four boat journeys, three animals journeys and two bicycle journeys into their itinerary.

With the journey planned, each group had to complete a challenge for that country, within the same class! One new country every class, one challenge every class, for the whole term. There was a wide variety of challenges, covering history, geography, fauna, model-making, jewellery, clothing and dancing.

At the end each group presented their entire adventure – their travel diary, their team identity, a hand-made globe of their journeys, and all their completed challenges. They worked flat out all term, right up to the end!

By Steve French



## Handball

TC went out to Forest Hill to compete in European Handball. TC had a Entry and U14 boys team participate in the tournament. The Entry group which was undermanned, improved as the day went on and won their last game. Joey Scale and Orlando Benzon Tuke led the way in attack, whilst Light Ossai locked down the defence. The U14 team went undefeated in the group stage and then dominated the final with Leith Borwick and Sam Alexander scoring multiple goals and Ryan Sciola putting in an amazing display in goals. Overall both groups represented TC extremely well and I look forward to seeing more numbers in Euro Handball in 2020.

By Brent Wallace



## Self Defence

The Self Defence elective had the opportunity to train with Brazilian Jiu-Jitsu and Judo martial arts instructors for a number of lessons across the term. We were shown techniques unique to each martial art style, highlighting the varied self-defence approaches, principles and interpretations out there. It was good to see everyone's skill progression and their approach to learning.

By Tony Di Falco

## Tag Rugby

On 20th November, the TC Tag Rugby team travelled to Mahoneys Reserve to play in the Mullum Division Tag Rugby Gala Day. The team spent the last month training and learning about the game at school and getting ready to test their skills against all the schools at the Gala Day. We played three games throughout the day. We won our first game against Ashwood, lost our second game against Heathmont and won our last game against Forest Hill. Overall the day was a success and heaps of fun, we even got Zooper Doopers and all the other schools were super jealous of us.

By Chloe Mayson



## EMR Inter Hockey

After a successful Mullum Division victory, the TC Inter Boys Hockey team went out to Hawthorn Hockey Club to play in the EMR Finals. The team played against Vermont Secondary College and Balwyn High School. The boys fought it out all day but unfortunately didn't get the win. The teams best players included Max Kelly, Louie Buckland, Isaac Noble and George Cox. Also credit to Max Kelly who got the team together for the competition.

By Brent Wallace



## T20 Blast

The T20 Blast Competition at Mahoney's Reserve saw a Entry and U14 Boys team participate. Both teams did well during the round robin competition and made the Grand Final in their competitions. Unfortunately both teams were beaten in the final. The best batsmen were Will Heliotis, Hamish Nosko, Lucas Mullenger, Archie Jasper and Phin Harbinson. Well done to everyone for their efforts on the day and I hope to see full teams including a couple of girls teams in 2020.

## VET Excursion

As part of the VET Sport and Recreation course, students are required to organise and deliver an excursion for the class. In preparing this, students need to consider OHS, budget, student preferences and all logistics to ensure a successful excursion. Some of the venues visited included Latitude, a golf driving range, mini golf, ice skating and archery attack. All students had an enjoyable experience while applying the concepts to these practical activities.

By Shaun Turner



## U14 Table Tennis

The U14 Table Tennis team went out to Kilsyth to participate in the East Metropolitan Regional Competition. The amazing line up of Aidan, Joel, Heath and Nick battled through many close and exciting games. They showed great sportsmanship and team spirit as they cheered each other on point after point. Unfortunately, they were unable to proceed through but did well against players that competed at a national level.

By Tony Trieu



## State Table Tennis

On Friday, 29<sup>th</sup> November, our Intermediate Boys/Mixed team competed at State Table Tennis. Four hundred teams enter this competition and the final eight compete at State at the Melbourne Sports and Aquatic Centre. Leading up to the competition our students trained every Wednesday and Friday after school with a professional coach. They demonstrated some great determination and commitment to their training which saw them finish fourth overall. Well done to Matthew Quick, Nadia de Fazio, Yat Chou, Leo Cerins, Hamish Handoll and Ronan Pring.

By Shaun Turner



## EMR Athletics

This week we entered the Region Athletics Competition and the team was feeling confident. Conditions weren't perfect; however, the team did not let the cold weather worry them. Jane Bunn predicted some rain, but fortunately it held off and the sun came out late in the day. The team competed solidly all day and the strong results kept flowing in. Below is a list of all the students who medalled on the day, with Millie and Maddi going on to compete in the State Champs. A huge congratulations to the TC team, as they behaved perfectly and cheered each other on all day.

Maddi Daoud: Gold—200m, Silver—100m

Millie Snowden: Gold—Discus

Zaki Farag: Silver—Triple Jump, Bronze—Hurdles

Jacob Sullivan: Silver—Shot Put

Caleb Doyle: Silver- Long Jump

Kalsie Timms: Bronze—Javelin

Tiarnach O'Connor: Bronze—1500m

By Brendon Huby



## Ice HQ PE Excursion

On Thursday, 31st August, two Entry PE classes went to Ice HQ in Reservoir to participate in learning to skate sessions and had the opportunity to learn ice hockey skills. The group spent two hours at Ice HQ, improving their skating skills and had the opportunity to participate in a small sided game of contact free ice hockey towards the end. The group had a great time and are hoping to get back to Ice HQ soon.

By Guy Dickson



## Judo

Carstens competed at the State Judo Championships in early December and won a silver medal, congratulations Carstens.

In more exciting news for Carstens and Avalon, they have both been accepted to attend a Judo Futures Camp at the Australian Institute of Sport during January. The camp is aimed at athletes transitioning to Cadet age group competitions in 2020 and 2021. There are only 50 places available and preference was given to medallists from the past two national championships. Congratulations!



## Entry Volleyball

On Friday, 28<sup>th</sup> October, our Entry Volleyball team headed to the State Volleyball Centre in Dandenong to compete in the Regional Round-Robin Tournament after progressing back in March. Our girls had been training weekly in the month leading up to the tournament and had improved significantly since the previous round. Coming up against schools with established volleyball programs was never going to be an easy task, however the team were not flustered and went into every game with a winning attitude. The improvement between each game was phenomenal with the team going from not winning a set in the first match, to winning one set in the second match and finally being victorious in the third and final match. The team should be super proud of their efforts and we look forward to seeing further improvement with their volleyball in the future!

Guy Dickson



## VCE PE—Kayak Paddleball

As part of Unit 2 studies, VCE PE Unit 2 students adventured out and braved the weather to play Kayak Paddleball, (picture water polo but you sit on a kayak). Kayak Paddleball is a 2019 pilot program run by Paddle Victoria (as part of the Vic Health Initiative) to create unique opportunities for people to be active and encourage recreational paddling. This was a real world example reflecting what we were studying within classes. It was great to see everyone learning to navigate themselves across the water to avoid other kayak's as well as moving to create space to receive possession or to try and successfully defend/intercept play. Thankfully no one fell out of/or capsized their kayak.

By Tony Di Falco



## Bubble Soccer

On Thursday, 7<sup>th</sup> November, the Team Sport Skill Development class were lucky enough to participate in Bubble Soccer & Foam Archery Warz. The class had a great time running into each other with the bubble suits on and often forgot that the soccer ball and goals even existed! In blustery conditions Archery Warz became a challenge to keep the arrows straight, however the enjoyment on the students faces was clear to see.

Guy Dickson



## EMR U14 Hockey

On 21st October, the combined U14 and Entry Boys Hockey team represented TC at the Regional Hockey Tournament. TC came up against some high quality teams and managed to win one game, draw one and lose one. The boys should be very proud of their efforts and sportspersonship throughout the tournament.

By John Strateas



## ESDP Term 4 Wrap

The TC Entry's, Under 14 and Intermediate ESDP Basketball teams all made it through to the Regional Finals of the School Sport Victorian (SSV) basketball tournaments.

All teams except the Intermediate Girls failed to advance past the Regional stage. The U14 Boys were defeated by Rowville Secondary College while the Entry Boys went down to Vermont Secondary College. The Intermediate Girls did advance to the State Finals which were held at Melbourne Sports and Aquatic Centre on the 19th.

In the first game of the State Finals the girls defeated Catherine McAuley College comfortably then they had their toughest game which was against Maribyrnong Secondary College. The team did a great job to defeat Maribyrnong and finished off the round robin phase with another comfortable win over Melbourne Girls College.

In the State Final the girls squared off against Warrnambool College and again came away comfortable winners to finish off a fantastic year for the Intermediate Girls group who also made the Grand Final of the College Championships. TC Intermediate Girls SSV State Champions. Well done girls.

By Ian Stacker



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